

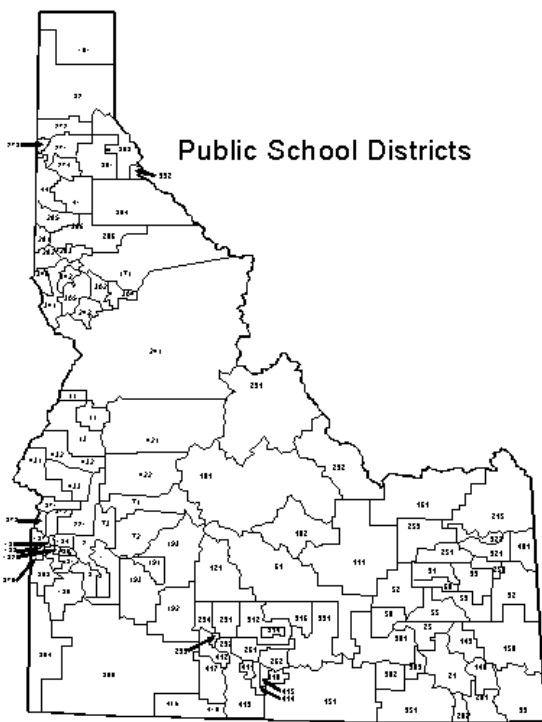
# Minidoka County Jt. District #331

Minidoka County

633 Fremont Avenue, Rupert, ID. 83350

Phone: (208) 436-4727 Fax: (208) 436-6593

Dr. Nick Hallett, Superintendent



## District Characteristics 1998-99

Fall Enrollment 1998-99 . . . . .	4,864	Special Education:	
Average Daily Attendance . . . . .	4,529	Special Education Students . . . . .	615
State Ranking per ADA . . . . .	13	Gifted and Talented Students . . . . .	49
Number of Schools (sites):		Number of LEP Students** . . . . .	728
Elementary . . . . .	5	National School Lunch Program:	
Secondary . . . . .	6	Average Daily Participation . . . . .	3,183
Number of Schools:		Free and Reduced Meals . . . . .	1,879
Approved . . . . .	8	Lunch Price - Elementary . . . . .	\$0.90
Approved with Merit . . . . .	0	Lunch Price - Secondary . . . . .	\$0.95
Approved with Warning . . . . .	0	Pupil Transportation Program:	
Not Approved . . . . .	0	Average Daily Ridership 1997-98 . . . . .	2,475
High School Graduates:		District Owned Operation	
High School Diplomas-Regular . . . . .	344	* Certificates of Completion issued at a district level	
Other Completions* . . . . .	0	** Limited English Speaking (LEP)	

## Superintendent's Highlights

- A Minico High School choir group, Reflections, has been invited to perform in Carnegie Hall next April.
- The Minidoka Parenting Program received an award and special recognition for Supreme Court Chief Justice Linda Copple Trout.
- Minidoka District has completed a comprehensive strategic planning process with the assistance of an Albertson Foundation grant.
- All elementary schools have implemented a Spanish language program for all elementary students.
- The district has raised its graduation requirements beyond minimum state requirements.

## Progress Towards Meeting District Goals

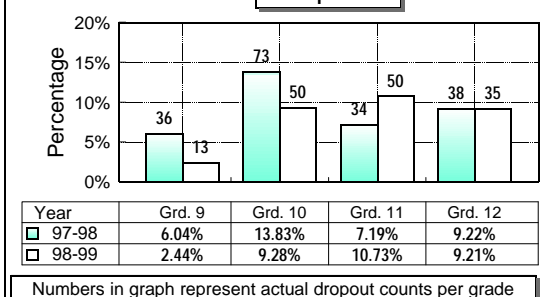
1998-99 Goals	Progress
Prepare for a comprehensive bond issue.	Data have been collected to identify building deficiencies and needs. A facility committee has been chosen and has started planning for a November 2 <sup>nd</sup> bond issue.
Raise the level of academic achievement throughout the district.	Longitudinal analyses demonstrate definite improvement in ITBS test scores for cohort groups.
Expand and improve the professional technical instructional programs.	Through participation in ARTEC (regional vocational consortium), the district has started new programs and has improved existing programs.
Increase staff technology proficiencies.	One-third of the staff was provided with new personal computers this year. Many staff members have passed the state technology test and many more have completed district in-service classes to improve computer skills.
Improve the language development programs for limited English proficiency students.	Additional staff members have been hired to provide LEP instruction and two elementary schools now offer full day kindergarten instruction to LEP students.
Develop a standard model and process for district wide curricular development.	A standard model has been developed and implemented.

## Student Profiles

### Ethnicity

Race	Male	Female	Total
White	34.09%	33.44%	67.53%
Black	0.24%	0.17%	0.41%
Hispanic	15.70%	15.55%	31.25%
Nat. Amer.	0.09%	0.15%	0.24%
Asian	0.22%	0.35%	0.57%
Total	50.34%	49.66%	100.00%

### Dropouts



## Financial Information 1998-99

	M & O Fund	%	All Funds	%
<b>Revenues:</b>				
Local Taxes	\$3,131,188	14.68%	\$3,841,196	15.02%
Other Sources	709,193	3.32%	1,126,446	4.40%
State	17,495,574	82.00%	18,265,932	71.41%
Federal	0	0.00%	2,346,558	9.17%
<b>Total</b>	<b>\$21,335,955</b>	<b>100.00%</b>	<b>\$25,580,132</b>	<b>100.00%</b>

### Supplemental Information:

Property Tax Replacement	\$725,008
Lottery Revenues	\$210,124
Technology Grant	\$179,368

	Total	%	ADA	Rank
<b>Expenditures:</b>				
M & O Instruction	\$12,487,064	64.90%		
M & O Support Programs	6,201,618	32.23%		
M & O Other	552,362	2.87%		
<b>Total M &amp; O</b>	<b>\$19,241,044</b>	<b>100.00%</b>	<b>\$4,249</b>	<b>96</b>
<b>Total ALL Funds</b>	<b>\$25,252,001</b>	<b>100.00%</b>	<b>\$5,576</b>	<b>91</b>

### Tax Levies at 9-1-98

	Total	Per ADA	Rank
Property Market Values	\$766,774,228	\$169,310	75
Total General M & O Levies	0.004127381		31
Total District Levies	0.005013335		70

## Staff Data 1998-99

### District Personnel:

	FTE	ADA to FTE
Elementary Teachers	129.56	18
Secondary Teachers	130.13	17
Administrators	18.50	245
Other Certified Staff	17.00	266
Total Certified Staff	295.19	15
Total Non-Certified Staff	154.56	29

### Teachers Salaries:

		Rank
Beginning Salary on Schedule	\$20,306	
Highest Salary on Schedule	\$40,869	
Average Elementary Teacher's Salary	\$32,974	48
Average Secondary Teacher's Salary	\$33,376	61
Superintendent's Salary	\$82,000	15

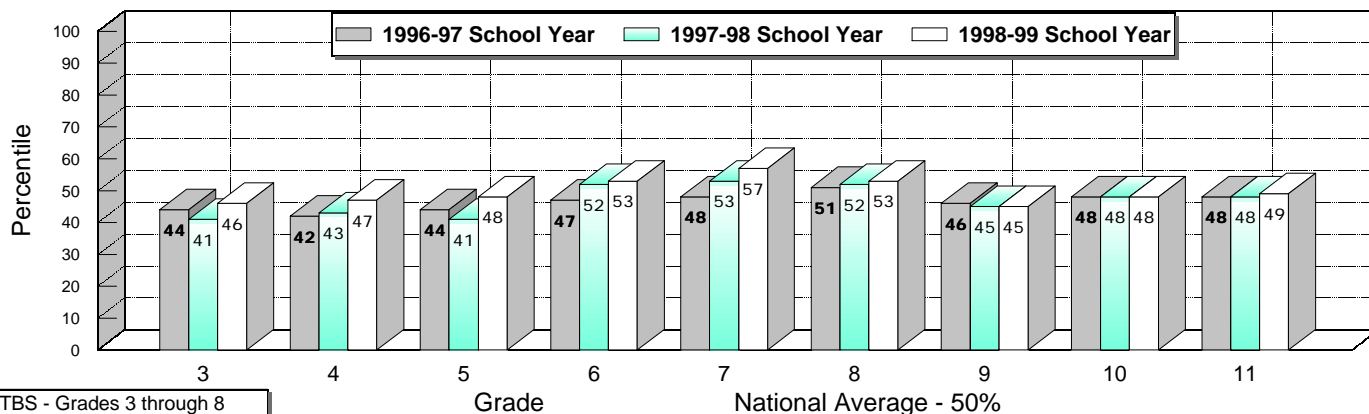
Note: Rank represents how this district compares to the other 111 public school districts in the State of Idaho; high to low (1 being the highest).



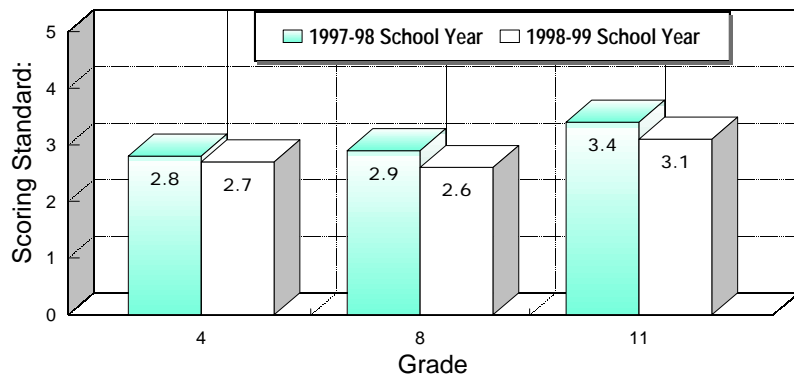
## Testing Information 1998-99

### Standard Testing Results

ITBS and TAP

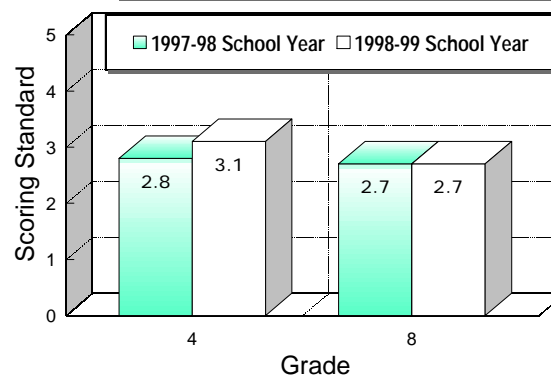


### Direct Writing Assessment



Scoring Standard: 5 = Advanced, 4 = Proficient, 3 = Satisfactory, 2 = Developing, 1 = Minimal

### Direct Math Assessment



Scoring Standard: 5 = Advanced, 4 = Proficient, 3 = Satisfactory, 2 = Developing, 1 = Minimal